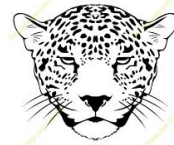




# GROVES GRAPEVINE



February 1-5

[llgroves@madison-schools.com](mailto:llgroves@madison-schools.com)

**Phonics Skills:** (long a spelled with ai; long e spelled with ea; long o spelled with oa)

**Spelling Words:** (Test Friday)

wait	mail	aim	paid	stain	stream	mean	leaf
teach	cheap	throat	road	goal	float	soak	were

**Writing Skill:** Learning to write personal narratives rich with details and with a powerful ending

**Grammar Skills:**

Review of capitalization and punctuation rules; use of comma in a series

**Reading Skills:** Fluency; Identifying the main topic of a text

**Novel of the Week** The Chalk Box Kid by Clyde Robert Bulla

**Reading Vocabulary:**

**shy** – quiet, bashful

**whisper** – quiet voice, soft sound

**wooden** – made of wood

**evening** – the early part of the night

**bunches** – groups, bundles

**spread** – stretched, covered

**bragging** - boasting

**puzzled** - confused

**Social Studies:** A Working World

**Vocabulary Words**

**goods** – things that people make or grow

**factory** – a building where things are made

**service** – something useful that people do for others

**trade** – sending goods to a country and getting others back from that country

**wants** – things people would like to have but do not need to live

**needs** – things people must have in order to live - food, clothes, shelter, and love

**shelter** – a place where people live

**Math Skills:**

Two-step Word Problems; Fact Fluency

**Familiar Saying of the Week:**

## In hot water

(People use this expression to mean in bad trouble.)



# Assignments for the Week



## Monday:

1. Read for 20-30 minutes.
2. Write spelling words neatly and put in return section of blue folder.
3. Read the Poem of the Week to a parent. Think about where things come from that you buy from stores.
4. Complete and return math homework.

## Tuesday:

1. Correct and return graded papers.
2. Read for 20-30 minutes.
3. Study spelling words.
4. Study both sets of vocabulary words.

## Wednesday:

No homework

## Thursday:

1. Read for 20-30 minutes.
2. Study all vocabulary words for test.
3. Study spelling words for test.
4. Complete and return math homework.

## Poem of the Week:

### More Milk, Please

*By Gayle Howard*

I love a nice, cold glass of milk,  
I really think it's yummy!  
But milk must make a long, long trip  
From cow down to my tummy.  
A truck driver brings milk from the farm  
To my nearby grocery store,  
We buy it there and bring it home,  
I drink some, then I want some more!

## Calendar of Events:

February 2<sup>nd</sup> – Math MAP Test

February 5<sup>th</sup> – Send in unopened box of Valentines

February 9<sup>th</sup> – 100 Day of SCHOOL Celebration

February 12<sup>th</sup> – Valentine's Party 1:00-2:00

February 15<sup>th</sup> – Distance Learning Day

March 15-19 – Spring Break ☺